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To find a state-specific drafting guide, we suggest doing a subject search in the library catalog for the subject "Forms (Law)" and the state in which you are interested. For example, the subject "Forms (Law)-Ohio" has over 100 entries in the Library of Congress catalog alone.

Contract Law: A Beginner's Guide - Library of Congress

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The Law Library of Congress provides, through our Guide to Law Online page, links to the statute collections provided by each state. In addition, if you need any assistance in finding your local municipal codes and ordinances, review our previous research guide, "Municipal Codes: A Beginner's Guide." Print-Based Resources

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This guide brings together the essential resources for studying Preliminary and HSC Legal Studies into one place. ... The Library's HSC Resources shelves are on Lower Ground 2 of the Governor Marie Bashir Reading Room. This is where you'll find HSC resources such as study guides. Search the library's collections.

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In an exuberant picture book, a glimpse of costumed mermaids leaves one boy flooded with wonder and ready to dazzle the world. While riding the subway home from the pool with his abuela one day, Julián notices three women spectacularly dressed up. Their hair billows in brilliant hues, their dresses end in fishtails, and their joy fills the train car. When Julián gets home, daydreaming of the magic he's seen, all he can think about is dressing up just like the ladies in his own fabulous mermaid costume: a butter-yellow curtain for his tail, the fronds of a potted fern for his headdress. But what will Abuela think about the mess he makes — and even more importantly, what will she think about how Julián sees himself? Mesmerizing and full of heart, Jessica Love's author-illustrator debut is a jubilant picture of self-love and a radiant celebration of individuality.

An essential resource for LIS master's and doctoral students, new LIS faculty, and academic librarians, this book provides expert guidance and practical examples based on current research about quantitative and qualitative research methods and design. Conducting research and successfully publishing the findings is a goal of many professionals and students in library and information science (LIS). Using the best methodology maximizes the likelihood of a successful outcome. This outstanding book broadly covers the principles, data collection techniques, and analyses of quantitative and qualitative methods as well as the advantages and limitations of each method to research design. It addresses these research methods and design by discussing the scientific method, sampling techniques, validity, reliability, and ethical concerns along with additional topics such as experimental research design, ethnographic methods, and usability testing. The book presents comprehensive information in a logical, easy-to-follow format, covering topics such as research strategies for library and information science doctoral students, planning for research, defining the problem, forming a theory, and testing the theory; the scientific method of inquiry and data collection techniques; survey research methods and questionnaires; analyzing quantitative data; interview-based research; writing research proposals; and even time management skills. LIS students and professionals can consult the text for instruction on conducting research using this array of tools as well as for guidance in critically reading and evaluating research publications, proposals, and reports. The explanations and current research examples supplied by discipline experts offer advice and strategies for completing research projects, dissertations, and theses as well as for writing grants, overcoming writer's block, collaborating with colleagues, and working with outside consultants. The answer to nearly any question posed by novice researchers is provided in this book. Now in its sixth edition, the book provides new and updated content that is even more comprehensive than before and contains added sections featuring the voices of prominent LIS scholars, researchers, and editors "Voices of the Experts" text boxes provide researchers' advice on specific methods and identify what was most important or most valuable about using a particular method and software for analysis—e.g., NVivo, SurveyMonkey, and log capture Written by coauthors with extensive expertise in research design, securing grant funding, and using the latest technology and data analysis software

This book provides theoretically grounded, real-world advice for students beginning to learn how to conduct qualitative research. Drawing on the authors extensive experience teaching qualitative methods, the text uses students questions and concerns as an organizational framework. Unlike many textbooks, this one provides students with an inside view into the most common dilemmas and challenges they will face as they start doing research. This easy-to-use book addresses the key phases of any ethnographic projectfrom beginning a project and defining its aims, to data collection, analysis, writing, and reporting results. While designed specifically for beginners, seasoned qualitative researchers will find useful insights, helpful tips, and new ways of thinking about qualitative research.

This book A Beginner's Guide to Learning Analytics is designed to meet modern educational trends' needs. It is addressed to readers who have no prior knowledge of learning analytics and functions as an introductory text to learning analytics for those who want to do more with evaluation/assessment in their organizations. The book is useful to all who need to evaluate their learning and teaching strategies. It aims to bring greater efficiency and deeper engagement to individual students, learning communities, and educators. Covered here are the key concepts linked to learning analytics for researchers and practitioners interested in learning analytics. This book helps those who want to apply analytics to learning and development programs and helps educational institutions to identify learners who require support and provide a more personalized learning experience. Like chapters show diverse uses of learning analytics to enhance student and faculty performance. It presents a coherent framework for the effective translation of learning analytics research for educational practice to its practical application in different educational domains. This book provides educators and researchers with the tools and frameworks to effectively make sense of and use data and analytics in their everyday practice. This book will be a valuable addition to researchers' bookshelves.

The Academic Teaching Librarian's Handbook is a comprehensive resource for academic library professionals and LIS students looking to pursue a teaching role in their work and to develop this aspect of their professional lives in a holistic way throughout their careers. The book is built around the core ideas of reflective self-development and informed awareness of one's personal professional landscape. Through engaging with a series of exercises and reflective pauses in each chapter, readers are encouraged to reflect on their professional identity, self-image, self-efficacy and progress as they consider each of the different aspects of the teaching role. This handbook will: - provide a comprehensive resource on teaching, professional development and reflective practice for academic teaching librarians at all stages of their careers - explore the current landscape of teaching librarianship in higher education, and highlight the important developments, issues and trends that are shaping current and future practice - examine the roles and responsibilities of the academic teaching librarian in the digital era - introduce the essential areas of development, skill and knowledge that will empower current and future professionals in the role - inspire prospective and current academic teaching librarians to adopt a broad conception of the role that goes beyond the basic idea of classroom-based teaching, and provide practical tools to engage in personal development and career planning in this area. The Academic Teaching Librarian's Handbook is an indispensable reference, suitable for early career professionals at the start of their teaching journey, as well as mid- or late-career librarians who may have moved into leadership and managerial roles and who wish to advance their teaching role to the next level.

This book demonstrates that public librarians can promote learning by combining the elements of Information Literacy Instruction (ILI) with traditional practices of public libraries. It not only provides background on ILI and current developments in public library instruction, it also examines educational theories and practices derived from a variety of fields and translates the theories and practices into a well-coordinated plan for libraries to follow. It encourages librarians to rethink practices to incorporate the principles of ILI and will enable public librarians to extend and enrich their instruction on information use.

Technology has revolutionized the ways in which libraries store, share, and access information, as well as librarian roles as knowledge managers. As digital resources and tools continue to advance, so too do the opportunities for libraries to become more efficient and house more information. Effective administration of libraries is a crucial part of delivering library services to patrons and ensuring that information resources are disseminated efficiently. Digital Libraries and Institutional Repositories: Breakthroughs in Research and Practice addresses new methods, practices, concepts, and techniques, as well as contemporary challenges and issues for libraries and university repositories that can be accessed electronically. It also addresses the problems of usability and search optimization in digital libraries. Highlighting a range of topics such as content management, resource sharing, and library technologies, this publication is an ideal reference source for librarians, IT technicians, academicians, researchers, and students in fields that include library science, knowledge management, and information retrieval.

Discusses the history and development of school libraries, with essays on such topics as the role of professional organizations, standards and guidelines, the training of library media specialists, and the uses of technology.

The skills of digital librarianship are more crucial than ever, and these same skills are in high demand outside the field, from tech startups undertaking digitization projects to digital humanities centers bringing together professors, computer scientists, and information technologists. Map out your career in this fast-growing field with the full range of perspectives gathered in this clear, concise overview of the core concepts and competencies of digital librarianship. Twenty-one experienced practitioners from a variety of settings offer realistic views of today's job market, typical project dynamics, and employer expectations. Whether you're a new graduate just starting out or a seasoned professional transitioning from a more traditional area such as cataloging or archives, you'll benefit from this book's valuable coverage of topics such as \* Activities and roles of the digital librarian, including management of digital projects and collaboration \* Developing and using transferable skills \* Becoming familiar with metadata \* How digital librarians are re-shaping scholarly publishing \* The concept and framework of digital preservation best practices \* Technical competencies such as XML and content management systems Familiarity with digital practices is increasingly important for all information professionals, and this book offers a solid foundation in the discipline.

A handbook for school librarians discusses such issues as library organization, policies, scheduling, staffing, arranging materials, standards, promoting the library, collection development, budgeting, and cataloging.