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Dr. Nicki Newton, you'll discover how to use Math Running Records to assess students' basic fact fluency and increase student achievement. Like a GPS, Math Running Records pinpoint exactly where students are in their understanding of basic math facts

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chapter offers a variety of charts and tools that you can use in the classroom immediately, and the strategies can easily be adapted for students at all levels of math fluency across grades K-8. Videos of sample running records are also available for download at <http://www.illustrativemathematics.org/HS-Mathematical-Practices/HS-MP-6-Running-Records>

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Venice-1 symposium on applied
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This book covers 250 milestones in mathematical history, beginning millions of years ago with ancient "ant odometers" and moving through time to our modern-day quest for new dimensions.

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Discovering Discrete Dynamical Systems is a mathematics textbook designed for use in a student-led, inquiry-based course for advanced mathematics majors. Fourteen modules each with an opening exploration, a short exposition and related

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chosen as a means for developing student persistence and skill in exploration, conjecture, and generalization while at the same time providing a coherent introduction to the fundamentals of discrete dynamical systems. This book is written for

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undergraduate students with the prerequisites for a first analysis course, and it can easily be used by any faculty member in a mathematics department, regardless of area of expertise. Each module starts with an exploration in which the students

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are asked an open-ended question. This allows the students to make discoveries which lead them to formulate the questions that will be addressed in the exposition and exercises of the module. The exposition is brief and has been written with the

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intent that a student who has taken, or is ready to take, a course in analysis can read the material independently. The exposition concludes with exercises which have been designed to both illustrate and explore in more depth the ideas

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covered in the exposition. Each module concludes with a project in which students bring the ideas from the module to bear on a more challenging or in-depth problem. A section entitled "To the Instructor" includes suggestions on how to structure a

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course in order to realize the inquiry-based intent of the book. The book has also been used successfully as the basis for an independent study course and as a supplementary text for an analysis course with traditional content.

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Packed with more than a hundred color illustrations and a wide variety of puzzles and brainteasers, *Taking Sudoku Seriously* uses this popular craze as the starting point for a fun-filled introduction to higher

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mathematics. How many Sudoku solution squares are there? What shapes other than three-by-three blocks can serve as acceptable Sudoku regions? What is the fewest number of starting clues a sound Sudoku puzzle can have? Does solving Sudoku require

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mathematics? Jason Rosenhouse and Laura Taalman show that answering these questions opens the door to a wealth of interesting mathematics. Indeed, they show that Sudoku puzzles and their variants are a gateway into mathematical thinking generally.

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Among many topics, the authors look at the notion of a Latin square--an object of long-standing interest to mathematicians--of which Sudoku squares are a special case; discuss how one finds interesting Sudoku puzzles; explore the

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connections between Sudoku, graph theory, and polynomials; and consider Sudoku extremes, including puzzles with the maximal number of vacant regions, with the minimal number of starting clues, and numerous others. The book concludes with a

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gallery of novel Sudoku variations--just pure solving fun! Most of the puzzles are original to this volume, and all solutions to the puzzles appear in the back of the book or in the text itself. A math book and a puzzle book, Taking Sudoku Seriously will

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change the way readers look at Sudoku and mathematics, serving both as an introduction to mathematics for puzzle fans and as an exploration of the intricacies of Sudoku for mathematics buffs.

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All students face struggle, and they should—it is how they learn and grow. The teacher's job is not to remove struggle, but rather to value and harness it, helping students develop good habits of productive struggle. But what's missing for many educators is an

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action plan for how to achieve this, especially when it comes to math. This book guides teachers through six specific actions—including valuing, fostering, building, planning, supporting, and reflecting on struggle—to create a game plan

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for overcoming obstacles by
sharing · Actionable steps,
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An introduction to a broad range of topics in deep learning, covering mathematical and conceptual background, deep learning techniques used in industry, and research perspectives. “Written by three

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experts in the field, Deep Learning is the only comprehensive book on the subject.” —Elon Musk, cochair of OpenAI; cofounder and CEO of Tesla and SpaceX Deep learning is a form of machine learning that enables computers to learn from

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experience and understand the world in terms of a hierarchy of concepts. Because the computer gathers knowledge from experience, there is no need for a human computer operator to formally specify all the knowledge that the computer needs. The

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hierarchy of concepts allows the computer to learn complicated concepts by building them out of simpler ones; a graph of these hierarchies would be many layers deep. This book introduces a broad range of topics in deep learning. The text offers

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mathematical and conceptual background, covering relevant concepts in linear algebra, probability theory and information theory, numerical computation, and machine learning. It describes deep learning techniques used by practitioners

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in industry, including deep feedforward networks, regularization, optimization algorithms, convolutional networks, sequence modeling, and practical methodology; and it surveys such applications as natural language processing,

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speech recognition, computer vision, online recommendation systems, bioinformatics, and videogames. Finally, the book offers research perspectives, covering such theoretical topics as linear factor models, autoencoders, representation

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learning, structured probabilistic models, Monte Carlo methods, the partition function, approximate inference, and deep generative models. Deep Learning can be used by undergraduate or graduate students planning careers in

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either industry or research, and by software engineers who want to begin using deep learning in their products or platforms. A website offers supplementary material for both readers and instructors.

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